



Year 6 Newsletter and Home Learning Summer Term 1

Spiderwick Chronicles

This half term, we study the Spiderwick Chronicles which feature many fantastical creatures. Our Values' focus is Creation as we look at the magical worlds in the story, and Hope as the Grace siblings come together to defeat sinister forces.

SATs week begins on Monday 13th May.

Monday- Spelling, Punctuation and Grammar

Tuesday- Reading

Wednesday- Arithmetic 1 and Reasoning 2

Thursday- Reasoning 3

Writing Outcomes	Reading Outcomes
Can I write a non-chronological report? Can I write a narrative text?	Can I explore structure and text features? Can I identify the meaning of words? Can I select information and ideas? Can I summarise the main idea? Can I sequence events? Can I make inferences and use evidence to support my ideas? Can I predict? Can I explain the effect of a text on the reader? Can I explain how writers use language? Can I identify elements which cause a change? Can I identify a character's feelings? Can I identify similarities?

Reading for Pleasure

We have a KS2 fiction library with a huge range of fiction and non-fiction books. Students have a weekly opportunity to borrow books, read together and share ideas. Academically successful students read for a minimum of twenty minutes daily. Please remember to sign your child's reading bookmark so that it can be included in the **House Reading Challenge**. **The Reading Journal** this half term, focusses on reading for pleasure.

Some ideas to choose from		
Cool Chilli	Medium Chilli	Hot Chilli
Collect new words and find their meanings.	Write sentences for any new words you have found. Practise your cursive handwriting.	Use new words in your own writing that you have found whilst reading.
Write a summary of a chapter you have read	As you read, make predictions	Read books by the same author. Do you notice any similarities?
Write why you like or dislike your book.	Write your own questions and answers (Use The Reading Detective in the Linking Literacy Passport).	Write a missing chapter for your book.
Draw detailed pictures of different settings or characters in your book.	Write a book advert. Can you use persuasive language to sell the book?	Write a book review.
Find three facts out about the author.	Write a fact file about the author.	Write a biography about the author.

Home Learning Support

We understand that every student has different needs, especially when working at home. Class teachers encourage the completion of home learning to the best of a student's ability. There is a weekly opportunity to share learning and of course everything completed underpins work in class. Teachers will tell students which day of the week they need to be prepared for; students need to write due dates in their ROAs. Merits will be awarded for effort.

Please offer your child encouragement and support; please discuss with them the right place and time for home learning to be completed.

Every student is provided with a **Linking Literacy Passport** at the appropriate level. These booklets contain subject terminology; reading and writing targets and ideas to support learning.

At school there are a number of home learning clubs and Learning Surgery is held every Monday lunchtime (just turn up). Contact heads of year for further details.

Challenge Home Learning

Teachers will ask: **What have you learned?**

Commit to learn something new

Investigate and learn facts, skills, concepts, vocabulary and spellings

Form good habits

Become an independent learner

Learn how to get 'unstuck'



Students have a list of vocabulary/spellings to learn each week

Students are asked to spend a little time focussing on something they need to memorize or practise; this might be guided by the teacher or have a whole class focus.

To support the non-chronological writing featured in this unit, pupils are directed towards non-fiction texts for Challenge HL. Which subject-specific vocabulary is used? How is the information presented?

Pupils may wish to explore documentaries such as *Blue Planet*, or *Dynasties* in order to note down some of the fantastic factual vocabulary used to describe the various creatures, which they can then use in their own writing.